

Student Disability Services Office East Campus E322 203-857-7192

Your client/patient has disclosed his/her mental disorder to Student Disability Services. The following information is required to validate this diagnosis as a disability and to determine appropriate and reasonable academic accommodations. This documentation must reflect the current impact of the student's mental disorder on the student's academic functioning.

Student Name:	Birth date
Medical Provider:	
Date of diagnosis	_ Date of last contact with student:
CURRENT PSYCHIATRIC INFORMAT	<u>FION</u>
DSM diagnosis and code:	
Description of present symptoms:	
Severity of present symptoms (e.g., transic	ent, acute, chronic, mild, moderate, severe):
Date of initial onset of symptoms:	
Methods of assessment, instruments, or te standardized scores, and reports):	ests used in the diagnostic process: (please attach results,
Additional pertinent medical information, tr	eatment, or relevant historical data:

IMPACT OF DISORDER IN AN EDUCATIONAL SETTING

Describe this student's functional limitations and their <u>severity</u> in an educational setting? Specify the academic tasks that will be <u>substantially limited</u> . (e.g. Student will have significant difficulty attending to lectures, remembering content, taking notes)		
If this student is taking medication, please list side e performance of particular academic tasks.	ffects that may substantially limit the stud	dent's
Are there any academic adjustments that you recomneeded for the student to perform the tasks required	•	are
Medical Provider's Signature	Date	
Credentialed title	License #	
Address		
Telephone Number		
This form should be given directly to your client to so	o they may submit it to Student Disability	Services.
Questions may be directed to the Secretary, Marcia Student Disability Services, Fran Apfel, Ph.D. (203)		nator of