

ePortfolio RUBRIC

Student Name:

Criteria	Novice 1 point	Developing 2 points	Accomplished 3 points	Exemplary 4 points
Reflection: Is there evidence that the student has learned something? That growth has occurred?	Reflection is limited or not existent	Reflection is apparent, but it remains on a surface level	Reflection is thoughtful and covers several levels and/or perspectives	Reflection is deep, consistent, and demonstrates thoughtful consideration of multiple levels/perspectives
Academic Artifacts: Is there evidence that the student is engaged in his/her learning process? Have all the necessary artifacts been included?	Course-related content is limited and/or not a thorough demonstration of applied learning	Course-related content shows little variety and demonstrates adequate applied learning	Course-related content contains some variety and demonstrates solid applied learning	Course-related content contains a variety of superior demonstrations of applied learning
Personalization & Connections: Does the student demonstrate s/he is making connections between course learning and other areas (other courses, personal/professional life)? Is the eP expressive and engaging?	No connections are made between the coursework and anything else; expressiveness of personality is limited or not existent	A few connections are made between the coursework and other parts of the student's life; expressiveness of personality is noticeable	Some connections are made between the coursework and other parts of the student's life; expressiveness of personality is clearly evident in the content.	A variety of connections are made between the coursework and other parts of the student's life; expressiveness of personality and is clearly apparent in the content, and creativity in this expression is evident: writing, pictures, media, etc.
Audience: Is the content appropriate and well done?	The overall presentation is inconsistent and has elements that are not suitable for one audience or another.	The overall presentation is mostly consistent and mostly suitable for at least one audience.	The overall presentation is well-considered, well-done, and suitable for at least one audience	The overall presentation is well-thought out, excellently executed, and suitable for an academic as well as a wider audience
Mechanics: Are sentence level errors at a minimum? Is syntax and word choice correct and effective?	Sentence level errors, including grammar, spelling, & punctuation, are so egregious that they distract from the content. Syntax and/or word choice are confusing and/or inappropriate.	There are many sentence level errors (grammar, spelling, & punctuation). Syntax is inconsistent and/or word choice is not very effective.	There are some sentence level errors (grammar, spelling, & punctuation). Syntax errors are minor and/or word choice is average.	Sentence level errors, including grammar, spelling, & punctuation, are very few to none. Syntax and word choice are exemplary.

Total of 20 points available/Grading Rubric:

A (93+) = 4.0 (18.6 and above)	B (83-86) = 3.0 (16.6-17.3)	C (73-76) = 2.0 (14.6-15.3)	D (63-66) = 1.0 (12.6-13.3)
A- (90-92) = 3.7 (18.0 -18.5)	B- (80-82) = 2.7 (16-16.5)	C- (70-72) = 1.7 (14-14.5)	D- (60-62) = .7 (12-12.5)
B+ (87-89) = 3.3 (17.4-17.9)	C+ (77-79) = 2.3 (15.4-15.9)	D+ (67-69) = 1.3 (13.4-13.9)	F (59-) = 0 (11.9 and below)